

An Introduction to Foundation Stage 2

The scheme of work aims to:

- Provide a 10 minute activity for each week, which may be repeated several times throughout the week;
- Provide activities which are suitable for use in both indoor and outdoor play;
- Provide activities for groups of children with opportunities for self-initiated learning;
- Link activities closely to the Early Years Foundation Stage curriculum so that language learning can support children's development and learning across the following areas:
 - Personal, social and emotional development
 - Communication, language and literacy
 - Problem solving, reasoning and numeracy
 - Knowledge and understanding of the world
 - Physical development
 - Creative development
- Provide activities which may be conducted in different languages for those schools and settings preferring to introduce children to a variety of languages. Appendix A provides useful vocabulary and phrases in other languages which can be substituted as appropriate.

Foundation Stage 2 Overview

Week	Theme	Key language
1	Meeting and greeting	N/A
2	Greeting and saying hello	Hello
3	Joining in with a very simple finger rhyme	Hello
4	Joining in with a simple finger rhyme; recognising tone of voice	Hello
5	Joining in with a simple finger rhyme using different voice tones (French only – enjoying a short story)	Hello
6	Relay race game	Hello Sir / Miss
7	Autumn; an action song	Yes, no
8	Autumn; making a display and understanding praise words	Yes, no (Receptive language: super, well done, very good, excellent)
9	Being at school in another country	N/A
10	Putting actions to a song	N/A
11	Looking at books written in another language	N/A
12	Christmas; Christmas decorations; Christmas around the world – one or two traditions	N/A
13	Christmas; listening to a Christmas carol	N/A
14	As above	N/A
15	Counting to 3 and sorting objects	One, two, three
16	Counting; ordering numbers 1 to 3	One, two, three
17	Joining in with an action song	N/A
18	An introduction to names in the foreign language; allocating names to puppets	Hello
19	Eating breakfast and keeping healthy	N/A
20	Putting actions to a song	N/A
21	Counting to four	One, two, three, four
22	Mummy	Hello Mummy
23	Making a card for Mummy	Mummy
24	Sorting animals into family groups: Daddy, Mummy, Baby	Daddy, Mummy, Baby
25	Deducing meaning of spoken language through context; watching teacher allocate items to members of a family – Mummy and children of different ages	Yes, no
26	Favourite foods; foods from around the world; joining in with an action song	N/A
27	Watching garlic bread being prepared	N/A
28	Joining in with a playground game and song	N/A
29	As above	N/A
30	Enjoying a short story; understanding the events in a story through use of pictures	N/A

Week 1 – Foundation Stage 2 *French & Spanish*

Areas of Development and Learning:
Knowledge and understanding of the world.

Key language for children to produce:
N/A.

Focus:
Meeting and greeting.

Key language to support teachers:
N/A.



Discuss with the children how we meet and greet people. Talk about how children and adults might:

- Wave to someone across the street (to say hello or goodbye)
- Beep a car horn to attract someone's attention and wave
- Shake hands
- Hug
- Kiss

Mention that while we do all of those things we usually smile as we greet, to show that we are pleased to see someone, as opposed to frowning! Act out smiling and frowning and encourage the children to do the same.



Show the children images and DVD clips of people meeting and greeting each other in various countries. The children will see that different places might have different customs according to their culture:

- Shaking hands
- Kissing on either cheek – once, twice, three times or four times
- Bowing



Act out different ways of meeting and greeting with finger puppets. The puppets can wave, kiss on either cheek, bow etc. More confident children might like to take the place of one of the puppets, shaking hands with a toy.



Software resources

- Images
- DVD clips
- Text card

Other resources:

Puppets/toys

Week 2 – Foundation Stage 2 French

Areas of Development and Learning:
Social development/Physical development.

Key language for children to produce:
Bonjour – Hello.

Focus:
Greeting and saying 'Hello'.

Key language to support teachers:
N/A.

- 1 Introduce the children to 'Bonjour' or 'Hello' in a language of your choice (see Appendix A), demonstrating new language with finger puppets greeting one another.
- 2 Choose a song. (*Alouette* is a lively, traditional song with a catchy tune which you might consider). The children walk or march around the room while the music is playing. When the music is paused, encourage the children to turn to one another, shake hands and say: 'Bonjour!'
- 3 Play the song again. The children sit in a circle or circles. Pass a puppet or toy around the circle. When the music stops, the puppet or toy must say 'Bonjour' to everyone.

If desired, the children can learn Italian greetings and the song 'Fra Martino' is available to listen to (See Appendix G for transcript).



Software resources

Songs: *Alouette* (also CD I Track 1)
Fra Martino (also CD I Track 39)
Sound files

Other resources:

Puppets/toys

Week 2 – Foundation Stage 2 Spanish

Areas of Development and Learning:
Social development/Physical development.

Key language for children to produce:
Hola – Hello.

Focus:
Greeting and saying 'hello'.

Key language to support teachers:
N/A.

- 1 Introduce the children to '*Hola*' or 'Hello' in a language of your choice (see Appendix A), demonstrating new language with finger puppets greeting one another.
- 2 Choose a song. (*La cucaracha* is a lively, traditional song with a catchy tune which you might consider). The children walk or march around the room while the music is playing. When the music is paused, encourage the children to turn to one another, shake hands and say: '*¡Hola!*'
- 3 Play the song again. The children sit in a circle or circles. Pass a puppet or toy around the circle. When the music stops, the puppet or toy must say '*Hola*' to everyone.

If desired, the children can learn Italian greetings and the song '*Fra Martino*' is available to listen to (See Appendix H for transcript).



Software resources

Songs: *La cucaracha* (also CD 2 Track 1)
Fra Martino (also CD 2 Track 38)
Sound file

Other resources:

Puppets/toys

Week 3 – Foundation Stage 2 French

Areas of Development and Learning:

Communication, language and literacy –
Language for communication and thinking/
Creative development.

Focus:

Joining in with a finger rhyme.

Key language for children to produce:

Bonjour – Hello.

Key language to support teachers:

N/A.

As with many of the suggested activities, this could be carried out with small groups playing outside or with a larger group working indoors.

- 1 Remind the children how to say: 'Hello' in the foreign language.
- 2 Demonstrate a finger rhyme to the children. Each finger on each hand will touch the thumb in turn, so that the thumb touches the forefinger first, then the middle finger, then the ring finger then the little finger. As you do this state for each one:

<i>Bonjour</i>	Hello
<i>Bonjour</i>	Hello
<i>Bonjour</i>	Hello
<i>Bonjour petit bébé!</i>	Hello little baby

- 3 Practise the finger rhyme with the children until they are confident at performing the actions and saying the French.



Software resources

Sound files

Other resources:

N/A

Week 3 – Foundation Stage 2 Spanish

Areas of Development and Learning:

Communication, language and literacy –
Language for communication and thinking/
Creative development.

Focus:

Joining in with a finger rhyme.

Key language for children to produce:

Hola – Hello.

Key language to support teachers:

N/A.

As with many of the suggested activities, this could be carried out with small groups playing outside or with a larger group working indoors.

- 1 Remind the children how to say: 'Hello' in the foreign language.
- 2 Demonstrate a finger rhyme to the children. Each finger on each hand will touch the thumb in turn, so that the thumb touches the forefinger first, then the middle finger, then the ring finger then the little finger. As you do this state for each one:

<i>Hola</i>	Hello
<i>Hola</i>	Hello
<i>Hola</i>	Hello
<i>¡Hola pequeñito!</i>	Hello little baby

- 3 Practise the finger rhyme with the children until they are confident at performing the actions and saying the Spanish.



Software resources

Sound files

Other resources:

N/A